



ASSOCIATION OF MATHEMATICS ASSISTANT PRINCIPALS, SUPERVISION OF NEW YORK CITY

Susan Sladowski, President

Bayside High School
32-24 Corporal Kennedy Street
Bayside, NY 11361

Phone: (718) 281-8045

Fax: (718) 423-9566

Email: ssladow@schools.nyc.gov

Minutes-April Meeting of A.M.A.P.S.
April 10th, 2008
At Josephina's of Manhattan

The following topics were discussed:

- Susan welcomed everyone to the April meeting and thanked McGraw-Hill for hosting the event. She told the members that the directory would be handed out today to the dues paying members and that the school information contained in the directory was also posted on our website. In addition, the Geometry curriculum will be distributed at the May meeting. The Geometry curriculum committee has worked very hard in producing a textbook independent curriculum. After the curriculum is produced, it will be revisited next year for adjustments. Susan also asked that if anyone has comments or suggestions for the Integrated Algebra curriculum, please see her. There was a discussion about the acuity assessment tests that are being given this month. An informal survey showed that almost everyone is using the multiple-choice only exams. Susan thanked Alan Palmer for organizing the math fair at Polytechnic Institute. Over 200 students participated in the event.
- Past president Danny Jaye spoke about the Summer Scholars Academy in math and science at City College. Students who complete the program receive 6 college credits at no charge. A high priority for the program is having a wide and diverse population from many schools in the city. A handout explaining the program was distributed. Members with questions can contact Danny at info@summerscholarsacademy.net
- Sharon Hoosak spoke about the sad news of the passing of former member Steve Moresch. Steve was the Assistant Principal of Math at Seward Park High School and an instructor at City College. Steve's family has asked that donations be sent to the American Institute of Cancer. Members who wish to contribute to a donation in Steve's memory can contact Sharon.
- Sharon also gave a handout of the officer nominations for the 2008-2009 school-year. Each nominee was introduced and asked to stand up. The slate of nominees will be posted on the website and election of the new Executive Board will be the first order of business at the May meeting.
- Susan introduced John Hein, the national sales manager for Glencoe-McGraw, and John Henyecz, the textbook representative. Both thanked the members for allowing Glencoe to speak about their new Geometry book. After Mr. Henyecz spoke about the benefits of the Glencoe program, he introduced the math consultant, Charlotte Mason. The title of the presentation was "Dialogue and discourse-keys for differentiation in geometry". She spoke about the review book that is available now and gave a preview of a chapter in the new book. A personal tutor program is also available and Charlotte demonstrated how this could be used to

prove two triangles are congruent, and she highlighted aspects of the textbook that could be used to incorporate literacy and differentiated instruction. The presentation ended after each member attempted an activity with 4 sheets of papers that had to be folded and cut. When completed, the paper was made into a booklet for a student notebook.

- Ellen Fee, Jeannette Tomasullo-Morelli and John Wolfe gave a presentation on “Differentiating Instruction in the HS Math Class”. John began by handing out worksheets with a problem involving speed and distance. Members were asked to look at the problem and think of alternative ways to present it. A set of possible questions were listed that could be used to develop rich and in-depth discussions with the students. Activities can be tiered in levels from complex and abstract to concrete. Jeannette and Ellen gave out a handout and then discussed the strategies of what differentiated instruction means. They also spoke about the importance of AP’s becoming expert on the strategies and helping teachers by modeling, coaching and promoting professional development sessions.
- Susan ended the session with members concerns and questions. She stated that students who take Integrated Algebra must move onto Integrated Geometry and Algebra Two-Trigonometry to receive an Advanced Regents diploma. Schools do not have the option of students taking Math B after starting with the Integrated Algebra track. We also discussed the PD sessions that different school are offering to prepare teachers for the geometry course.

Respectfully submitted: Jim Johnson, Recording Secretary, April 15th, 2008